

ORIENTATION AND OVERVIEW OF THE PROGRAMME FOR THE AWARENESS OF ROLES AND RESPONSIBILITIES OF STOU LECTURERS AND SUPPORT STAFF



BY

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I
STOU
INSTITUTIONAL
CONTEXT

- ESTABLISHED IN 2521 AS AN “OPEN DISTANCE LEARNING” OR OPEN UNIVERSITY”
- ADMITTED ABOUT 2.7 MILLION APPLICANTS AND GRADUATED OVER 500,000 IN 12 SCHOOLS.
- EMPLOYING SELF-INSTRUCTIONAL MATERIALS AND MEDIA. PRINTED MATERIALS INCLUDE STUDY GUIDES AND COURSE BOOKS. ELECTRONIC MEDIA PRESENTLY COMPRISES TELEVISION PROGRAMMES, MULTIMEDIA, E-LEARNING, AND MOBILE DEVICES WHICH ENABLE STUDENTS TO STUDY ON THEIR OWN ANY TIME AND ANY PLACE.

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INTRODUCED UKPSF (UNITED KINGDOM PROFESSIONAL STANDARDS FRAMEWORK FOR TEACHING AND SUPPORT OF LEARNING IN HIGHER EDUCATION) TO STOU IN 2561. STOU STARTED TO SEE THE FIRST BATCH OF ITS OWN SFHEAS AND FHES IN 2562 AND DECIDED TO BECOME A STRATEGIC PARTNER OF AHE SO THAT STOU CAN CREATE ITS OWN AHE ACCREDITED PROGRAMME FOR DISTANCE EDUCATION STAFF DEVELOPMENT.

I
**STOU
INSTITUTIONAL
CONTEXT**

→ “THIS AWARENESS AND REQUIREMENT.
CALL FOR A NEW PROFESSIONAL STANDARDS
FRAMEWORK WHICH STILL ACCOMMODATES ALL THE
IMPORTANT ELEMENTS IN THE UKPSF AND ALSO
CONTAINS CHARACTERISTICS OF TEACHING AND SUPPORT
OF LEARNING PRACTICES AT STOU.”

→ IN 2563 AHE ACCREDITED STOU’S “SMART PRINCIPLES”
(SUKHOTHAI THAMMTHIRAT OPEN UNIVERSITY MODEL
FOR ACADEMIC RECOGNITION OF TEACHING.” STOU
ESTABLISHED DESDA (DISTANCE EDUCATION STAFF
DEVELOPMENT ACADEMY) RESPONSIBLE FOR
DEVELOPMENT AND CAPACITY BUILDING OF STOU’S STAFF.

II THE SMART PROGRAMME

TO HELP DEVELOP
TEACHING AND
SUPPORTING
LEARNING IN
HIGHER
EDUCATION

THE SMART PROGRAMME CONSISTS OF MEETINGS, TEACHING/SUPPORT OF LEARNING OBSERVATION, AND A WORKSHOP, STRUCTURED AROUND THE THREE DIMENSIONS OF THE UKPSF:

- 1) AREAS OF ACTIVITY
- 2) CORE KNOWLEDGE, AND
- 3) PROFESSIONAL VALUES. IT IS ORGANIZED BY DESDA.

THE SMART PROGRAMME IS DESIGNED TO BE SIMILAR TO OR CONSISTENT WITH VARIOUS ACTIVITIES THAT EXISTING INDUCTION PROGRAMME AT STOU OFFERS TO ITS NEW STAFF.

II THE SMART PROGRAMME

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AIMS:

- 1) VALUE OF TEACHING AND SUPPORTING LEARNING
- 2) DEVELOP SKILLS IN DESIGNING COURSE, TEACHING AND ASSESSMENT
- 3) PARTICIPATION IN INTERACTIVE LEARNING ENVIRONMENT
- 4) CRITICALLY EVALUATE THEIR OWN LEARNING, TEACHING AND ASSESSMENT
- 5) TO GAIN PROFESSIONAL RECOGNITION AS AN AFHEA

II THE SMART PROGRAMME

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→ LEARNING OUTCOMES:

- 1) ENGAGE IN LEARNING AND TEACHING PRACTICE.
- 2) REFLECT ON YOUR OWN CURRENT PRACTICE AND FEEDBACK IN RELATION TO ASSESSMENT, CORE KNOWLEDGE, AND PROFESSIONAL VALUES OF THE UKPSF AND STOU.
- 3) DEMONSTRATE HOW THE SCHOLARSHIP OF LEARNING AND TEACHING INFLUENCES YOUR PRACTICE

II THE SMART PROGRAMME

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STRUCTURE:

- 1) THE MAJORITY OF LEARNING HOURS ON THE SMART PROGRAMME ARE CONSTITUTED FROM YOUR LEARNING AND TEACHING WORK.
- 2) PARTICIPATION IN A FORMAL WORKSHOP OF ACADEMIC DEVELOPMENT (3 FULL DAYS), PEER GROUP MEETING, TEACHING OBSERVATIONS WITH A PEER MENTOR (PM) AND ASSESSMENT SUBMISSION WITHIN 8 WEEKS AFTER THE WORKSHOP.

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