

EXERCISES ON THE LESSONS.

(To be worked under the direction of the teacher.)

LESSON 1.

1. In what way does a town differ from a village? Which would you prefer to live in—a town or a village? Say why.
2. Make a drawing of some object in the picture on page 9.
3. Make sentences containing the following words:—strolled, wondering, cottages, produces, instance, scones, sweetened, neighbourhood, imagine, possible, butcher, poultry, gardener, cured, carpenter, weaving, yarn, tailor, tannery, leather, shoemaker.
4. Describe in your own words the frontispiece to this book.

LESSON 2.

1. Make a little drawing illustrating the lines: "And the leaves like little ships Sail about on tiny trips."
2. Name all the little creatures mentioned in this lesson, and say what you know about the ant or the ladybird.
3. Make sentences containing the following words:—parcels, heeding, painted, leaflet, drifting, creatures, surprise, armour, pied, hue, tears, nonsense, climber.
4. Put into prose verse 5.

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LESSON 3.

1. Why does a farmer sow a different crop in his fields year by year?
2. What crops did Mr. Lloyd sow in his fields? Say what you know about two of them.
3. Make sentences containing the following words:— especially, welcome, patient, require, stored, special, unharmed, grains, ripen, miller, important.
4. Do you agree with Tony that the farmer is the most important person in the world? If so, say why.

LESSON 4.

1. Name the flowers mentioned in the fourth verse, and describe two of them.
2. Make a little drawing of a daffodil.
3. Make sentences containing the following words:— dreary, cheery, music, swaying, weary, message, mantles, purple.
4. Write out in prose the message of the blackbird to the flowers.

LESSON 5.

1. Make a little drawing of an "overshot" water mill.
2. Explain the words: dam, weir, lade, floats, axle, hub, cog-wheel, shaft.
3. Make sentences containing the following words:— channel, sparkling, verse, storehouse, explain, miller, suppose, paddle, prefer, choice, attached.
4. Why does the miller need a pond?

LESSON 6.

1. Compare a windmill with a water mill. Say what are the advantages and disadvantages of each.
2. Make a drawing of a windmill.

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3. Make sentences containing the following words:— stairs, short, grooves, ridges, curves, oozes, hopper, enormous, solid, cement, rollers, engine, repairing, weather, wrecked, hollowed, visitor, querns.
4. When people are being very badly treated by their rulers, they are sometimes said to be between the upper and the nether millstone. Explain.

LESSON 7.

1. Why do the miller's children "rejoice to see the snow"? What game do they then play?
2. Make a drawing of a heavy sack.
3. Make sentences containing the following words:— grist, jolly, noisily, whirling, frosty, rejoice, meal, rouse.
4. Tell in your own words the story of a loaf of bread.

LESSON 8.

1. The old folks sat at their cottage door watching the sunset. Draw a little picture of the cottage, and mark the points of the compass.
2. Grapes ripened against the cottage wall. What does this teach you about the country in which Philemon and Baucis dwelt? Make a drawing of a bunch of grapes.
3. Make sentences containing the following words:— scanty, evil, custom, terrible, toiled, vegetables, calmly, curs, lodging, welcome, greeting, traveller, amends, rascals, muzzle, yelp.
4. Write out in your best writing paragraph 7.

LESSON 9.

1. Describe the staff of the younger traveller, and say what it did.

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2. Make a drawing of a loaf.
3. Make sentences containing the following words:—
guests, cupboard, accord, scarcely, rippling, twilight, frown, morsel, feast, hungrier.
4. What was the dearest wish of Philemon and Baucis?

LESSON 10.

1. What miracles are described in this lesson?
2. Make a drawing of the milk pitcher.
3. Make sentences containing the following words:—
bowls, ashamed, supper, certainly, companion, forgetful, excellent, pretended, dumb, delicious, believe, scent, bestirred, slyly, ready, wayfarer.
4. Write out in your best writing paragraph 10.

LESSON 11.

1. How were the villagers punished for their unkindness to the strangers? How were Baucis and Philemon rewarded?
2. Write out in your best writing paragraph 6.
3. Make sentences containing the following words:—
events, breakfast, distance, naughty, instant, palace, marble, vanished, travellers, searched, entwined, murmur.
4. What do you know of the linden tree? (See Book II., Lesson 23.)

LESSON 12.

1. Write sentences with words describing the noises which are made by the wind, the stream, the mill wheel, the bees, the swallows, the brook, the waves, the rain, and the water in a kettle.

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2. Make a drawing of a kettle on the hob.
3. Make sentences containing the following words:—
sulk, music, linnets, whistles, laden, pattering,
croon.
4. Learn verse 10.

LESSON 13.

1. Describe in your own words how a tree is felled.
2. Make a drawing of a cheese.
3. Make sentences containing the following words:—
proud, arrived, example, dairy, trucks, wheel-
wright, scramble, chisel, plane, cleverest, rungs,
seasoning, moisture, damp, fell, notch, kneel,
wedges, sawyers, topple.
4. What do you know about the oak and the ash? (See
Book II., Lessons 20 and 42.)

LESSON 14.

1. Say what you know about the chestnut tree.
2. Make a drawing of a poplar.
3. Make sentences containing the following words:—
dainty, satin, churchyard, sturdy, arches.
4. Compare the oak with the willow.

LESSON 15.

1. Of what use are the tanning pits?
2. Make a drawing of a boot.
3. Make sentences containing the following words:—
stranger, interesting, tannery, coarse, whitish,
liquid, leather, scraped, loosened, liquor, acid,
rotting, treated, preserved, satisfied, grain,
respects.
4. Write out in your best writing paragraph 11.

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LESSON 16.

1. Make a drawing of a sailing ship.
2. "The world that is so full of wonders." What wonders abroad would you like to see?
3. Make sentences containing the following words:—speedy, stately, liners, burden, bearers, tramp, wedge, hammered, brigantine, content.
4. Why do folk smile "to hear me saying that some day I will go around the world that is so full of wonders"?

LESSON 17.

1. Describe any storm that you remember.
2. Make a drawing of a sou'wester.
3. Make sentences containing the following words:—height, listened, silence, minute, buttoned, rash, reminding, married, dozing, rockets, drifting, foaming, rigging, foremast.
4. Write out in your best writing paragraph 10.

LESSON 18.

1. Describe the manner in which shipwrecked persons are rescued by means of the "cradle."
2. Make a little drawing of a ship's mast and rigging.
3. Make sentences containing the following words:—coastguards, hauled, pulley, hawser, cradle, passengers, tenderly, spray, scrambled, sloping, surf, medal.
4. Describe the picture on page 65.

LESSON 19.

1. Say what you know about trout.
2. Make a drawing of a scythe.

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3. Make sentences containing the following words:—
lea, hawthorn, nestlings, chirp, mowers, track, clustering.
4. At what season of the year do the clustering nuts fall free? Say what you know about hazel nuts, beechnuts, and chestnuts.

LESSON 20.

1. Describe how the shepherd sheared the sheep.
2. Say what you can about the picture on page 69.
3. Make sentences containing the following words:—
ewes, meadow, shepherd, hurdles, seized, scrubbed, fleeces, rowers, bleating, thatched, snipped, shoulders, shears, scissors, struggled, animal, dealer.
4. What garments do you wear that are made of wool?

LESSON 21.

1. Try to make a drawing of a distaff.
2. Say what you can about the picture on page 75.
3. Make sentences containing the following words:—
sheared, fleeces, eager, thread, scales, wrapped, spindle, wooden, twisting, signs, fibres, thumb, wound, interested, coils, shaft.
4. Write out paragraph 13 in your best writing.

LESSON 22.

1. Make a drawing of a spinning wheel.
2. Say what you can about the picture on page 79.
3. Make sentences containing the following words:—
trying, clever, strand, discovered, improved, machines, woven, weaving, shred, warp, weft, loom, tunnel, shuttle, puzzled.

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4. Look at a piece of cloth under a microscope, and tell teacher what you see.

LESSON 23.

1. Describe the picture on page 83.
2. "You must go to Yorkshire to see the great cloth factories." Draw an outline map of England, and shade the part of Yorkshire where the people are chiefly engaged in making woollen cloth.
3. Make sentences containing the following words:—
building, outskirts, village, manager, explained, grease, rollers, matted, teased, mule, dyed, died, favourite, colour, hanks, visited, old-fashioned.
4. Which is your favourite colour? Say why.

LESSON 24.

1. Name all the spring flowers you know, and describe one of them.
2. What do you know about the elm?
3. Make sentences containing the following words:—
bough, glance, house (verb), house (noun), wren, ruffle, rover.
4. Describe the robin and the wren.

LESSON 25.

1. Make a drawing of a daisy. (The word "daisy" means *day's eye*—that is, the sun.) Say why it is so called.
2. Make sentences containing the following words:—
roadside, bloom, paling, daisy, poured, humble, folded, contented, soaring, lessons, scented, peonies, tulips, stripes, notice, surely, hopping, beauty, breast, petals, beak.
3. Say all you can about a lark.
4. What do you know of roses, tulips, and peonies?

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LESSON 26.

1. Make a drawing of a bird's cage.
2. Make sentences containing the following words:—
angry, fuss, temper, scissors, glittered, straight, terrible, folded, comfort, knife, trembling, square, piece, feathers, ruffled, parched, gasp, flutter, grief, buried, funeral.
3. What lessons do you learn from this story?
4. Write out the last paragraph of this lesson in your best writing.

LESSON 27.

1. Write out in prose the first verse.
2. Which do you prefer—a walk in the country; listening to tales of old delight; playing on the sea-shore; or flying a kite? Say why.
3. Make sentences containing the following words:—
summer, meadows, glade, merrier, castles, knights, nights, fairy, breezy.
4. Make a drawing of a kite on a breezy day.

LESSON 28.

1. Write out in your best writing paragraph 3.
2. Which would you prefer to be—a blacksmith or a carpenter? Say why.
3. Make sentences containing the following words:—
Sunday, welcome, repeated, spreading, sinewy, muscles, brawny, picture, wiped, leather, apron, gripped, vice, bellows, anvil, hammered, sizzled, curved, minutes, lives (*noun*), lives (*verb*), sharpened, harrows, hero, ore, furnace, liquid, purer, wrought.
4. Describe the picture on page 97.

LESSON 29.

1. Describe how a horse is shod.
2. What do you know about the blacksmith's bellows, sledge, and forge?
3. Make sentences containing the following words:—
sweat, earns, sledge, measured, sexton, forge, threshing, parson, preach, daughter, village, choir, rejoice, Paradise, rough, toiling, sorrowing, attempted, repose, flaming, fortunes, wrought, anvil.
4. Which verse of this poem pleases you most? Say why.

LESSON 30.

1. Tell teacher what you know about Red Indians.
2. Describe a backwoods fort.
3. Make sentences containing the following words:—
daring, discovering, settle, squaws, tilled, deserted, hamlet, wandered, spear, skilful, imagine, deadly, stalked, outfit, lead, Nature, foretell, guide, knowledge, useful, nineteen, raids, oblong, cabins, entrances, loopholes, piled, scouts, bestirred, Cherokees, district, adventures.
4. Tell in your own words how settlers were warned that Indians were on the warpath.

LESSON 31.

1. Describe how Stuart came to a sad end.
2. Tell in your own words how Daniel Boone escaped from the Indians.
3. Make sentences containing the following words:—
attacked, useless, resist, foes, savages, trespass, pretended, regain, galloped, captured, treated,

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managed, toilsome, misfortune, embers, sycamore, scratched, chased, sugar, tracking, crafty, surrounded, squirrel, seized, continue, journey, herds, settlement.

4. Suppose you were one of the forty men whom Daniel led to Kentucky. Describe your adventures.

LESSON 32

1. Describe how the girls were captured by the Indians.
2. Tell how Daniel "ran the gantlet."
3. Make sentences containing the following words:—
alarm, huddled, paddling, canoe, current, currant, braves, screams, rescue, hurried, comrades, unharmed, rescued, received, captured, advised, torture, content, gantlet, zigzag, armed, toppled.
4. Describe the picture on page 111.

LESSON 33.

1. How did Daniel escape from the Indians?
2. Tell in your own words how the Indians attacked the fort at Boonesborough.
3. Make sentences containing the following words:—
dived, brushwood, wilderness, staggered, surprise, repair, collect, appeared, command, friend, replied, seize, blazing, frightened, war-whoop, bellowing, torches, attempt, district, worry, trapper, burial.
4. Describe the picture on page 117.

LESSON 34.

1. Find out all you can about the river Dee which is mentioned in this lesson.
2. In which direction does a mill wheel turn? How can you make it turn faster?

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3. Make sentences containing the following words:—
hale, wrought, blithe, burden, envy, doffed, quoth,
sighed, mealy, fee, boast.
4. Write out in your best writing verse 2.

LESSON 35.

1. Describe how Freddy made electricity.
2. Make a drawing of a flash of lightning.
3. Make sentences containing the following words:—
frosty, quarrelled, doctor, science, lightning, assure,
attention, disappointed, interesting, electricity,
knuckle, triangle, machines, messages.
4. What can we make electricity do for us?

LESSON 36.

1. Tell teacher what Freddy did with a compass and a battery.
2. How does a telegraph work?
3. Make sentences containing the following words:—
clever, telegram, message, puzzled, copper, com-
pass, battery, needle, fastened, wrapped, stretched,
notice, suddenly, position, village, signals, minute,
machine, rescue.
4. Describe the picture on page 127.

LESSON 37.

1. What do you know about a submarine and a torpedo?
2. William Gardiner was a Boy Scout. Tell teacher all you know about Boy Scouts and Girl Guides.
3. Make sentences containing the following words:—
distances, apparatus, receiving, badges, liner, sub-
marine, torpedo, distress, peril, destroyed, Ameri-
can, sighted, mourned, gallant, sacrificed.
4. Write out in your best writing paragraph 10.

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LESSON 38.

1. Make a list of the pairs of words that rhyme in this poem.
2. What is a whirlwind? How do the fallen leaves behave in a whirlwind?
3. Make sentences containing the following words:—
whirlwinds, chase, hollow, dreary, weather, nestle, crevice, twirl, curl, rather, blazing.
4. What do you call a gentle wind; a fairly strong wind; and a very strong wind?

LESSON 39.

1. Describe the strange, wild boy who met Eric in the forest.
2. Describe the fight between Eric and Wolt.
3. Make sentences containing the following words:—
winning, dreadful, plight, scratched, disobeyed, briars, perish, prowled, appeared, swineherd, present (*noun*), present (*verb*), flourish, castle, beggar, pocket, remain.
4. Write out in your best writing paragraph 10.

LESSON 40.

1. Describe the picture on page 137.
2. Describe how Eric was tempted, and how he escaped from the tower.
3. Make sentences containing the following words:—
lightning, roared, shining, disturbs, joke, sparkling, jewels, robber, misery, scrambled, stream, forest.
4. Make a little map illustrating paragraph 8.

LESSON 41.

1. Describe Eric's meeting with the beautiful lady.
2. Describe how Eric again lost the gold thread and what happened.
3. Make sentences containing the following words:—
awakened, beautiful, reason, guide, smiled, stock-still, pigeon, screamed, hawks, swooped, searched, foolish, remembered, palace, welcome, meaning, troubles, trials.
4. Write out in your best writing paragraph 10.

LESSON 42.

1. Describe the picture on page 143.
2. Tell in your own words the brave deeds of Emilienne Moreau.
3. Make sentences containing the following words:—
mining, gear, distance, Thames, fame, machine guns, bombs, bandaged, pistol, cowardly, lioness, defence, gallant, relatives, regiments, trembled, honour, example.
4. Try to make a drawing of a French flag. Colour it with chalks.

LESSON 43.

1. "Jamie's after rabbits." How should you go after rabbits?
2. Make a little map showing the position of the farmhouse, the mill, the hill, the meadows, and the cornfield.
3. Make sentences containing the following words:—
market, rabbits, whistling, kitchen, misty, murmur, coo, halloo, buzz, blossoms, whispering, rippling, streamlet, clatter.

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4. Where do you think Polly was? What do you suppose she was doing?

LESSON 44.

1. Describe the picture on page 149.
2. What is the equator? What happens on a man-of-war when the "line" is crossed?
3. Make sentences containing the following words:—
Invincible, defeat, delay, cruise, guessed, vanished,
Inflexible, continued, equator, captain, subjects,
admiral, happened, seized, plastered, soap, scraped,
scrambled, bonny, engines, interested, escaped,
vessels, officers, anchor, enemy.
4. Make a drawing of an Iron Cross.

LESSON 45.

1. Describe the picture on page 153.
2. Tell the story of the lieutenant and the admiral in your own words.
3. Make sentences containing the following words:—
crawled, hammock, cocoa, bugle, boatswain, de-
lighted, honest, double, lieutenant, coolly, Armada,
bowls, confident, wheeled, hoisted, signal, piped.
4. Why was von Spee trapped?

LESSON 46.

1. Describe the picture on page 159.
2. Tell the story of *Kent's* fight.
3. Make sentences containing the following words:—
raged, shrieking, engines, creaking, pantry, twisted,
heartiest, doomed, turrets, hissing, victory, har-
bour, fared, overhaul, content, complete.
4. Write out in your best writing paragraph 12.

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LESSON 47.

1. Make a drawing of a lighthouse.
2. Find out all you can about the sandpiper.
3. Make sentences containing the following words:—
beach, driftwood, flit, sullen, ghosts, shrouds,
close-reefed, vessels, mournful, drapery, fearless,
staunch, furiously, tempest.
4. "I see the close-reefed vessels fly." Why are the
ships close-reefed? Make a drawing of a close-
reefed vessel.

LESSON 48.

1. Describe the picture on page 163.
2. Make a plan of a dock.
3. Make sentences containing the following words:—
abroad, tanned, leather, produced, scones, mutton,
vegetables, health, factories, provides, woollen,
sheared, merchant, bargain, engaged, employed,
delivering, station, engines, engineers, labourers,
metals, guide, machinery, dyed, knitted, dizzy.
4. Write out paragraph 11 in your best writing.

LESSON 49.

1. What riches rare are there deep in the breast of
Britain?
2. Make a drawing of the Union Jack. Colour it
properly with chalks.
3. Make sentences containing the following words:—
secure, foemen, yeomen, looms, labour, myriad,
wares, foreign, unfurled, ancient, Britain, Briton.
4. Compare Great Britain with Germany.

EXTRA EXERCISE.

1. What story do you like best in this book? Say why.
2. What set of verses do you like best in this book?
Say why.
3. What picture do you like best in this book? Say
why.
4. Which man or boy mentioned in this book is your
favourite? Say why.
5. Which woman or girl mentioned in this book is your
favourite? Say why.
6. Write a letter to a friend telling him or her all about
this book.